

Executive Summary and Highlights of the First Stage Implementation

- I. With the support of a growing community, studies and observations, and grants and subsidies, teachers were encouraged to produce teaching materials and aids. They innovated teaching methods, and conduct teaching practices and researches to improve learning effectiveness.
 1. In the 2018-2019 academic year, there were a total of 22 applications for each teaching practice research plan of which 8 applications have already been awarded subsidies, amounting to NT\$ 1,956,150.
 2. There were an average of 345 courses per semester available for online learning. There were 28 learning units on 6 different disciplines made available as MOOCs.
 3. In the 2018-2019 academic year, the number of teachers who adopted alternative teaching methods accounted for an average of about 26.67% of the total full-time teachers in our school.
- II. There was an implementation of learning guidelines to ensure learning effectiveness
 1. In the 2018-2019 academic year, the upload rate to the E-Portfolio site reached an average of 95.5%.
 2. The number of failing students who were issued warnings per academic year ranges around 482 to 607, accounting for 16.01% of the student population. The rate of warned individuals was reduced by more than 55%, which reflected the efficacy of the guidance system.
 3. The school promoted the hiring of teaching assistants and strengthening of instructional support. The number of teaching assistants per semester is between 82 and 86 people. The number of teachers that hired teaching assistants accounted for about 35 to 38% of the total number of full-time teachers in the school.
- III. By providing access to courses, certifications, and Capstone Courses, students enhanced their practical abilities, the learning gap was reduced, and their rate of employability was greatly improved.
 1. Our school's students were named the top third favorite hires in the tourism and hospitality sector in Global Views Monthly Magazine's "2018 Businesses' Favorite College Graduates Survey".
 2. In 2018, Rong-Zi Chen, a graduate from the Nursing College, topped the list of passers for the Professional and Technical Examinations for Registered Nurses.
 3. The employment rate of fresh graduates averaged 80% in the past three school years.
- IV. The school obtained various grants and subsidies to support instruction research and support innovative practices.
 1. From 2016 to 2018, the school secured a total of 283 projects totaling up to NT\$ 255.69 million through government and industrial cooperation. These include an OSCE clinical skills teaching center, a rice noodle workshop, a pineapple cake production factory, a prototype agricultural and fishery product processing factory, and dental health care services for the elderly.
 2. There were 114 practical research projects (some of which involved industry cooperation) amounting NT\$ 22.29 million.
- V. The school recruited overseas Chinese and international students to develop international connections within the campus. In 2015, the school only matriculated 5 overseas Chinese and international students; the number rose to 284 in 2019. Most are from Vietnam, Malaysia, Macau, and Hong Kong.
- VI. In the 2018 and 2019 academic years, 100% of the scholarship allocation for economically or socially disadvantaged students was utilized, benefitting more than 600 students. The budget deficit was allocated

from the school's tuition and fees. The disadvantaged students who were granted Sunshine scholarship showed improvements in their grades and gained more certificates or licenses. The same students also saw a lower dropout rate and on-campus employment rate.

VII. Through two USR (University Social Responsibility) projects, "Safe, Nutritious, Preserved Ready-to-eat Food in Long Term Care Project" and "Keelung Community Tourism Cultural Industry Construction Project," students applied what they learned through the "Community Service Course" to give back to the community.