

111 年目標達成情形摘要及亮點

一、 落實教學創新及提升教學品質

1. 落實學習輔導，確保學習成效。
 - (1) 每學年度學習歷程檔案建置率平均達 95% 以上，110 學年度更高達 97.66%。
 - (2) 110 學年度第一學期預警人數減少率為 49.38%，110 學年度第二學期則提升至 58.0%，預警學生輔導成效良好。
 - (3) 108-110 學年度教學助理維持在 183 人次以上，平均達 190 人次。參與教師人數佔全校專任教師數的比率，約 36.84~42.31%。另每學年舉行 2 場教學助理研習營，除協助教師提升教學品質外，同時提供學生深化學習的機會。
2. 透過成長社群、研習觀摩以及獎勵補助等措施，促發教師製作教材教具，進行教學實踐研究，提升學習成效。
 - (1) 網路大學教材上網課程逐年增加，108 學年度第一學期為 442 門，110 學年度第二學期時提升至 889 門。
 - (2) 辦理「教學創新」亮點課程徵選獎勵，110-111 年共計有 7 位教師獲獎。
 - (3) 增加師生互動管道，提升課程豐富性，積極開發多元數位化課程及教材雲端化。截至 111 學年度已有 9 個教學單位製作磨課師課程教材，共 54 個單元。上課方式除傳統授課外，另同時使用 Zuvio 系統協助課程規劃與推進。

二、 發展學校特色

1. 強化學生實作能力，減少學用落差。
 - (1) 110 學年度應屆畢業生護理師國家考試，考照率平均約 74.31%。另本校護理系趙翌珊同學於 111 年第二次專門職業及技術人員高等護理師考試，榮獲全國第四名。
 - (2) 鼓勵學生參加國內、外專業技能競賽，強化專業技能，自 108 學年度起獲獎人次逐年增加，110 學年度高達 57 人次，專業成就獲得肯定。
 - (3) 111 年第十屆全國校際盃年輕侍酒師菁英賽，本校餐旅系吳盈卉同學榮獲冠軍。
 - (4) 本校餐旅廚藝管理系連續 13 年接受中華文化總會委託辦理「新春文薈」和「夏季國宴」活動，深受總統及各界嘉賓肯定。
2. 提升學生就業率，培養學生就業即戰力。
 - (1) 107-110 學年度應屆畢業生之就業率平均達 91.33%。
 - (2) 強化外語學習，使學生具備國際溝通能力與國際化視野，108-110 學年度英文證照共取得 496 張。
 - (3) 培育學生國際通用基礎能力—電腦，自 110 學年度已協助學生取得 ICDL 資訊類國際證照，共計 3,163 張。

三、 提升高教公共性

1. 提供獎助學金，加強弱勢學生輔導，鼓勵學生努力向學。

111 年度向陽計畫(弱勢學生學習輔導)共執行 255 萬 2,790 元，執行率為 100%。本校 111 年度弱勢學生 645 人，向陽計畫輔導或協助人數為 472 人，比率達 73.18%，人數及比率均呈現增加趨勢。
2. 設置原住民族資源中心，提供原民輔導活動，保障原民學生學習權益。

109 年 9 月 8 日設置原住民族學生資源中心，持續辦理校內、校外活動、課業輔導及生涯講座成果，109-111 年度累積辦理 71 場次校內外活動，高達 2,507 以上人次參加，並於 110 年起，每年辦理一場原住民族文化週系列活動，內容包括原住民族文化體驗、原住民傳統服飾、原住民

文化闖關活動、原住民傳統技藝手作活動、原住民傳統樂舞等互動活動，並有持續一至二週的原住民傳統手工藝品靜態特展，讓校內教職員工及學生們了解原住民族相關文化，並配合校慶引導原住民學生由原住民傳統文化中理解自身的獨特性，內化為自身優勢，進而認同自己也讓更多人認識原住民文化與特色並推動全民一起了解原住民文化之美，營造尊重原民文化之友善校園。

四、 善盡社會責任

1. 秉持永續發展之精神，積極爭取各項計畫補助。

(1) 107-111 年度爭取政府部門、產業合作等計畫達 401 件，總金額 4 億 3900 餘萬元。

(2) 107-111 年度實務性研究計畫(含產學合作)，件數達 197 件，金額總計 1 億 1000 餘萬元。科技部計畫 12 件，金額 1,173 萬 7,000 元。

2. 帶領學生在地關懷，增進學生對在地認同，激發在地就業或在地創業的意念。

透過實務經驗與資源整合，以學校的專業技術，結合在地特色，實踐地方創生。107-111 年度，共有 9 系科所協助在地產業發展，如：開發與設計餐點、在地食材商品化、辦理樂齡大學、舉辦幼兒親子牙醫體驗營活動及社區總體營造等模式。

Summary and Highlights of 2022 Academic Year's Goal Achievement

A. Improving the quality of teaching through the application of innovative teaching methods.

1. Implement learning guidance to ensure learning effectiveness.
 - (1) The average annual E-Portfolio creation rate is over 95%, reaching 97.66% in the 2021 school year.
 - (2) The early-alert reduction rates in the first and second semesters of the 2021 school year were 49% and 58%, respectively. The outcome is favorable.
 - (3) The number of teaching assistants from 2019 to 2021 Academic Year remained above 183, with an average of 190. The proportion of the number of participating teachers to the number of full-time teachers in the school is about 36.84~42.31%. In addition, 2 teaching assistant camps are held every academic year to not only help teachers improve their teaching quality, but also provide opportunities for students to deepen their learning.
2. Teachers are encouraged to generate instructional materials and teaching aids, conduct teaching practice research, and enhance learning impacts through the teachers' growth community, professional training, teaching observation, incentives and subsidies, etc.
 - (1) Increase online courses year by year. The number reached 442 in the 1st semester and 889 in the 2nd semester of the 2021 Academic Year.
 - (2) Carry out "Teaching Innovation" highlight course award. Seven teachers received the award for the academic year 2021–2022.
 - (3) Expand teacher-student communication channels, enrich the course content, and actively create a variety of digital courses and cloud teaching resources. Nine departments have created 54 units of MOOCs courses as of the academic year 2022. The Zuvio system is used in conjunction with conventional instruction to facilitate course planning and promotion.

B. Creating school-specific traits:

1. Boost students' practical skills and reduce the knowledge-to-application gap. The results are fruitful.
 - (1) For graduates of the 2021 Academic Year, the national RN (Registered Nurse) examination had an average pass rate of roughly 74.31%. Additionally, in 2022's second Advanced Professional and Technical Nursing Exam, nursing major, Yishan Zhao finished fourth nationally.
 - (2) Students have actively competed in professional skills competitions both domestically and internationally since 2019, with positive outcomes. Year after year, the number of awardees has risen, reaching 57 in the 2021 academic year, and their achievements in the workplace have been acknowledged.
 - (3) In the 2022 National Intercollegiate Cup Young Sommelier Elite Competition, Yinghui Wu majoring in Hotel Restaurant and Culinary Management won the championship.
 - (4) The Department of Hotel Restaurant and Culinary Management has been entrusted by the General Association of Chinese Culture to undertake the "Spring Festival Gala" and "Summer State Banquet" for 13 consecutive years and has been well received by the president and guests.
2. Improve student employment rates and cultivate student employment as an effective combat tool:
 - (1). The average employment rate of graduates in the 2018-2021 school year was 91.33%.
 - (2). Foreign language instruction has been emphasized in order to give students the tools they need for intercultural communication and to help them develop a global outlook. There were 496 English language certifications granted during the 2019–2021 academic year.

- (3). Students are encouraged to master their computer and information literacy. 3163 ICDL international information certifications have been received since the beginning of the 2021 academic year.

C. Enhancing the publicity of higher education

1. We provide students with bursaries and grants, strengthen counseling for underprivileged students, and encourage students to study hard. A total of NT 2,552,790 was implemented for the Xiangyang project (educational orientation for disadvantaged students) in 2011 Academic Year, and the implementation rate was 100%. There were 645 underprivileged students in our school in 2011, of whom 472 were assisted by the Xiangyang project, with a ratio of 73.18%. Both the number and the ratio have been on an upward trend.
2. The Aboriginal resource center found on September 8, 2010 has been established to provide Aboriginal counselling activities to protect the educational rights and interests of Aboriginal students. The center has been established to coordinate ongoing events that take place on and off campus, offer academic counseling, host employment seminars, etc. Between 2020 and 2022, 2,507 individuals took part in a total of 71 on- and off-campus activities. Activities for Aboriginal Culture Week have been held annually since 2021. These activities include aboriginal cultural experiences, traditional costumes, cultural barrier-breaking activities, Aboriginal cultural activities, interactive activities like traditional handicrafts, traditional music, and dance, among others. Additionally, there is a two-week static special exhibition of indigenous handicrafts that enables educators and students to learn about the pertinent culture of indigenous people. Additionally, in conjunction with the school anniversary events, indigenous students can recognize their own cultural distinctiveness and internalize it as a benefit. Once they have done this, they will be better able to explain their own culture to others and help the general public appreciate the beauty of indigenous culture, resulting in a welcoming campus environment.

D. Fulfilling the University's Social Responsibilities

1. Based on the sustainable development philosophy, we actively pursue funding from various programs.
 - (1) Between 2018 and 2022, 401 government agencies and industrial cooperation projects totaling more than NTD 439 million were sought.
 - (2) Between 2018 and 2022, there are 197 research grand projects (including Industry-Academy Cooperation projects) with a combined funding of more than NTD 110 million, including 12 MOST (Ministry of Science and Technology) projects with a total funding of NTD 11.737 million.
2. We encourage students to take care of their community, strengthen their sense of place, and promote local jobs and entrepreneurship. The school's professional technology is blended with local features through practical experience and resource integration to practice local revitalization. From 2018 to 2022, a total of 9 departments contributed to the growth of the regional economy through activities like developing and designing meals, commercializing local ingredients, running senior citizens learning camps, organizing parent-child dentist experience camps, and community empowerment/development.